

Curriculum Vitae - Anastasia F. Georgountzou

Contact Information:

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EDUCATION AND DEGREES:

- **1989-1993:** Ph.D. in Phonetics, Department of Phonetics, University College London. Thesis Title: A Comparison of the Intonation System of Modern Greek and English, with particular reference to Greek learners of English. The research involved a systematic investigation of the production and perception of the English intonation system by forty-four (44) native speakers of Modern Greek. The research also included a study of the production and perception of Modern Greek intonation by the same forty-four (44) individuals, and a study of the production and perception of English intonation by twelve (12) native speakers of English (control group). Auditory and acoustic analysis were employed.
- **1987-1989:** Master of Philosophy in Phonetics, Department of Phonetics, University College London. Courses included: Phonetics of English, Phonology, Practical Phonetics, Applied Linguistics, Stylistics and Pragmatics, Generative Phonology, Acoustic Phonetics. Successfully passed exams in: Phonetics and Phonology, Phonological Theory, Dialects and Accents of English, Teaching English Pronunciation and Intonation for pedagogical purposes to non-native speakers of English, Basic theory and practical applications of intonation models (oral and written examination). The Master's dissertation research, titled "The intonation of the Athenian Koine and the dialect of Chios," involved the collection of authentic acoustic material and intonation analysis.
- **1982-1986:** Ptychio (four-year BA) in English and Greek Language and Literature, Faculty of English Language and Literature, School of Philosophy, National and Kapodistrian University of Athens. General grade: Excellent. Focused on linguistic courses, choosing four elective linguistics courses from the Linguistics Department and achieving excellent grades (10/10) in all four academic years. Prepared and submitted two dissertations titled: "Problems in the Acquisition of the Phonological System of English by Greek Learners of English" and "Interlanguage Phonology; an a posteriori investigation of phonological errors of Greek learners of English".

TEACHING EXPERIENCE:

- **2016 - present:** Permanent member of Special Educational Staff (Research Associate), Section of Linguistics, Department of English Language and Literature, NKUA. Teaching linguistics courses and designing and supervising the curriculum for: Theories of English Intonation, Teaching Oral English: from Theory to Practice, Cultural Identity and Pronunciation, Types of English Pronunciation, English Pronunciation Workshop, Phonetics of English.
- **2000 - present:** Member of the Collaborating Teaching Staff (CTS), Postgraduate Specialization Program for Teachers of English as a Foreign Language, Hellenic Open

University. Teaching the Thematic Units: “ΑΓΓ11 “Introduction to the M. Ed (Master of Education): The Teaching of Oracy skills” and “ΑΓΓ 12 “Introduction to the M. Ed.: The teaching of Literacy Skills”.

- **2000-present:** Supervising an average of 4 dissertations per academic year and serving as a second evaluator for dissertations. Actively involved in updating (enriching with new teaching material) and converting old teaching material into electronic format to meet the current needs of HOU postgraduate students in the semester Postgraduate Specialization Program for Teachers of English as a Foreign Language. Regularly updating Thematic Unit ΑΓΓ 11 (editing bibliography and teaching materials).
- **2020-2021, 2022-2023:** Research Associate, European University Cyprus. Taught “Phonetics and Phonology of English” in the Distance Learning Undergraduate Program of the Department of English Studies.
- **2003-2016:** Permanent Member of Special Educational Staff, School of Foreign Languages, NKUA. Taught English (levels B1-C2) and special courses (Academic Writing Workshop - C2 and Oral Language Workshop - Debating-Public Speaking-C2).
- **2007-2013:** National and Kapodistrian University of Athens, Department of English: (N 407): Taught the Phonetics Laboratory Course, which included training third-semester students in the production and perception of spoken English. Actively involved in producing authentic audio material, listening comprehension exercises and tests, and speaking skills exercises and tests.
- **2008-2010:** National and Kapodistrian University of Athens, Department of English: (N 407): Taught Phonetics-Phonology to third-semester students. Designed and taught supplementary teaching material to improve listening and speaking skills in English and produced relevant tests.
- **1996-1999:** Prepared detailed curricula and taught linguistics courses at The American College of Greece, Deree College including: “History of the English Language”, “Introduction to Linguistics”, “Phonetics and Phonology of English”, “Psycholinguistics”, and “Intonation of English”.
- **1994-1999:** Taught public speaking-debating (source collection, preparation of teaching and legal public speeches, and systematic training in oral communication and body language) in the Department of Oral Communication at The American College of Greece, Deree College.
- **1994-1997:** Taught English as a second/foreign language in the Pre-Composition and English Language Preparation Program at The American College of Greece, Deree College. The program included preparation for teaching academic essay writing and teaching vocabulary, grammar, and reading comprehension.
- **1987-1993:** Taught Modern Greek in Greek and Greek-Cypriot schools in London (preparation for GCE and A Levels).
- **1987:** Collaborated with the Greek Ministry of Culture and Civilization to deliver seminars on the history and contribution of the Greek language to English terminology to the students of the Faculty of Architecture at the University of Pomona, California.

PUBLICATIONS:

1. Articles in International Linguistics Journals

- Georgountzou, A. & Tsantila, N. (2024). Enhancing Phonological Competence in the Greek Multi-cultural Classrooms. Research Papers in Language Teaching and

Learning. (Special Issue): Integrating English as a Lingua Franca in Education. 14 (2): 79-98. Available at: <http://rpltl.eap.gr/>

- Krassakopoulou, M. & Georgountzou, A. (2024). Enhancement of Pronunciation and Listening Skills in a Private Lesson in the Greek EFL Context. *Research Papers in Language Teaching and Learning. (Special Issue): Integrating English as a Lingua Franca in Education. 14 (2): 99-120.* Available at: <http://rpltl.eap.gr/>
- Georgountzou, A. and Tsantila, N. (2022). Greek cultural identity and Standard English pronunciation: Greek EFL teachers' perceptions and practices. *Selected Papers of ISTAL 24: 313-330.* doi: <https://doi.org/10.26262/istal.v24i0.9188>
- Georgountzou, A. & Calfoglou, C. (2019). Peer feedback processes in Distance Education: the giver-receiver experience. *Research Papers in Language Teaching and Learning (Special Issue): Written Assignments and Dissertations in Distance Learning within TESOL Context. 10 (1) 210-237.* ISSN: 1792-1244. Available online at <http://rpltl.eap.gr>.
- Tsantila, N. & Georgountzou, A. (2017). ELT course books and global English: The case of Greek lower secondary state schools'. *Revista: A Cor das Letras, 18(4): 122-144.* <https://doi.org/10.13102/cl.v18iEspecial.2607>.
- Georgountzou, A. & N. Tsantila (2017). Cultural identity, accentedness and attitudes of Greek EFL learners towards English pronunciation. In E. Agathopoulou, L. Efstathiadi & T. Danavassi (eds.), *Selected Papers of the 22nd International Symposium on Theoretical and Applied Linguistics (ISTAL 22).* Thessaloniki: School of English, Aristotle University, 160-174.
- Georgountzou, A., & Tsantila, N. (2016). /kju:kʌmbɔ̃(r) /or /kukumber/? Preferences and attitudes towards standard accents in the Greek ELF context. In N. Tsantila, J. Mandalios & M. Ilkos (Eds.), *ELF: Pedagogical and interdisciplinary perspectives* (pp. 330-340). Athens: Deree – The American College of Greece. Available: from: https://www.researchgate.net/publication/315600582_kjukmbr_or_kukumber_Preferences_and_attitudes_towards_standard_accents_in_the_Greek_ELF_context [accessed Sep 23 2024].
- Calfoglou, C., Georgountzou, A., Hill, M. & Sifakis, N. (2011). Factors affecting written distance - learning feedback: the tutor's perspective. *Research Papers in Language Teaching and Learning 2, (1), 111-121.* ISSN: 1792-1244 Available online at <http://rpltl.eap.gr>.
- Georgountzou, A. (2008). Pronunciation preferences and stereotypes. In E. Leontaridi & S. Spanopoulou (eds.), *Proceedings of the 1st International Conference: Language in a changing world.* Athens: National and Kapodistrian, University of Athens, Language Centre. 621-627.
- Γεωργούντζου, Α. (2004). Κοινωνικό φύλο και επιτονικά στερεότυπα στη Ν. Ελληνική. *Μελέτες για την Ελληνική Γλώσσα 24. Πρακτικά της 24ης Ετήσιας Συνάντησης του Τομέα Γλωσσολογίας του Τμήματος Φιλολογίας του Α.Π.Θ.(9-11 Μαΐου 2003).* ISSN 1106-9325 2004. Θεσσαλονίκη. 123-132.
- ~Georgountzou, A. (1999). Non-native intonation in acting. *PTLC 99: In J. A. Maidment & E. Estebas-Vilaplana, (Eds.) Proceedings of the Phonetics teaching & learning conference, University College London, April 14-15, 1999. Department of Phonetics & Linguistics. 39-43.*
- Georgountzou, A. (1996). The Importance of Teaching Intonation to Greek Learners of English. *Selected papers on theoretical and applied linguistics, [S.l.], v. 9, pp. 211-217, mar. 1996.* ISSN 2529-1114. Available at: - <https://ejournals.lib.auth.gr/thal/article/view/5752/5621>. Date accessed: 22 Sep. 2024. doi:<https://doi.org/10.26262/istal.v9i0.5752>.

- Georgountzou, A. (1995). Some problematic cases in the intonational analysis of the Greek polar questions. Στο ΜΕΛΕΤΕΣ ΓΙΑ ΤΗΝ ΕΛΛΗΝΙΚΗ ΓΛΩΣΣΑ 15. Πρακτικά της 15ης Ετήσιας Συνάντησης του Τομέα Γλωσσολογίας της Φιλοσοφικής Σχολής του ΑΠΘ (11-14 Μαΐου 1994). ISSN 1106-9325).
- Georgountzou, A. (1994). The intonation of Modern Greek as produced by 9-12 year old British born speakers of Greek origin. In I. Philippaki-Warbuton , K. Nikolaidis & M. Sifianou (eds.), Themes in Greek Linguistics: Papers from the First International Conference on Greek Linguistics, Reading, September 1993[Current Issues in Linguistic Theory 117] pp 241-246. <https://doi.org/10.1075/cilt.117.34geo>
- Georgountzou, A. (1991b). Greek Intonation in English: Results from an Auditory and Instrumental Study. Selected papers on theoretical and applied linguistics, [S.l.], v. 5, p. 377-391, May 1991. ISSN 2529-1114. Available at: <https://ejournals.lib.auth.gr/thal/article/view/7147>. Date accessed: 22 Sep. 2024. doi:<https://doi.org/10.26262/istal.v5i0.7147>.
- Georgountzou , A. (1991a). Tonicity in English (RP) and Modern Greek (M.GR): a contrastive investigation. Selected papers on theoretical and applied linguistics, [S.l.], v. 4, p. 50-69, May 1991. ISSN 2529-1114. Available at: <https://ejournals.lib.auth.gr/thal/article/view/7152/6922>. Date accessed: 22 Sep. 2024. doi:<https://doi.org/10.26262/istal.v4i0.7152>.

2. Chapters in Edited Volumes

- Georgountzou, A. & Tsantila, N. (2025). Prioritising Young Learners' Pronunciation Needs in the Greek Multi-cultural Classroom. In D. Karoulla-Vriki & L. Lopriore (Eds.), Young Learners' Oracy Acquisition and Development in International Foreign Language Learning Contexts. (Chapter 9). Multilingual Matters. Available at: <https://www.multilingual-matters.com/page/detail/Young-Learners/?k=9781800413658>
- Tsantila, N. & Georgountzou, A. (2023). Language and Intercultural Awareness Through Authentic Student-Produced Discourse. In L. Lopriore (ed.), Transforming Practices in the English as a Foreign Language Classroom, Tesol Press: International Association. November 2022 ISBN 9781942799511. (Chapter 2, pp 23-38). Available at: <https://www.amazon.com/Transforming-Practices-Language-Classroom-Engaging/dp/1942799519>
- Tsantila, N., & Georgountzou, A. (2018). Investigating English Language Users' real needs: Perspectives and Pedagogical Implications. In M.X. Rubio. (Ed). Contextualising ELF: From data to insights. (Chapter 6, pp 122-149). Cambridge Scholars.
- Georgountzou, A. (2004). 'Producing and Processing Speech and Speaking in L1 and L2.' In N. Sifakis., A. Georgountzou & M. Hill. Language Learning Skills and Materials (Oracy and Literacy), 2 Volumes. Patras: Hellenic Open University, Vol. 1 (Learning and Teaching in an EFL Context, Teaching Listening and Speaking)/ISBN: 960-538-529-9.
- Γεωργούντζου, Α. (2000). Διαγλωσσικά και Ενδογλωσσικά φαινόμενα κατά την παραγωγή προφορικού λόγου στη Νέα ελληνική από φυσικούς ομιλητές της Αγγλικής. Στο: Ν. Αντωνοπούλου., Α. Τσαγγαλίδης, και Μ. Μουμτζή. Η διδασκαλία της ελληνικής ως δεύτερης/ξένης γλώσσας: Αρχές- προβλήματα-προοπτικές. Κέντρο Ελληνικής Γλώσσας, Τμήμα Στήριξης και Προβολής της Ελληνικής . (7): 62-69. Κέντρο Ελληνικής Γλώσσας, Τμήμα Στήριξης και Προβολής της Ελληνικής. ISBN: 9607779150

3. Other Writing

- ‘Teaching speaking skills.’ (2004/2018). In N. Sifakis & A. Georgountzou (Eds.), “Introduction. The teaching of Oracy”. Patras: Hellenic Open University. Active involvement in updating and enriching the above material into an online format so that it meets the current needs of the graduate students of the HOU who attend the Tesol M.A Program in Teaching English as a Second and International Language.
- Frequent active participation in the updating of AIT 11 module (editing, updating bibliography and adding updated teaching materials)
- Teaching Phonetics and Phonology in the Greek multicultural context. Special Notes and Supplementary Teaching Material to the Students of English, NKUA.
- Theories of English Intonation: Supplementary Teaching Online Material and Tasks for the Students of English, NKUA

RESEARCH IN PROGRESS

- (with Nicolaidis, K) [akrivi-a] ή [akrivja]? “The phonetic development of some Greek minimal pairs”. Auditory and Acoustic investigation.
- (with Sifakis, N. and Tsantila, N). “ELF-aware pedagogy and EFL Teachers' resistance to integrating ELF in their teaching contexts”. Chapter contribution to book proposal tentatively titled "The Routledge Handbook of English as a Lingua Franca in Global Souths.

FURTHER EDUCATION AND FORMAL QUALIFICATIONS

- **2024 IATEFL**: Attendance and participation in the Online Conference “AI and Pronunciation” (certificate of attendance).
- **2022**: Hellenic Open University: Attended a two-day Online Training Seminar on Open Technologies for Synchronous and Asynchronous Education (Moodle Moot) (certificate of attendance).
- **2022**: Hellenic Open University: Attended a three-month Training Seminar on Distance Online Education (Certificate of Successful Completion of the Online Certification Exam).
- **2021**: Hellenic Association for the Study of English (HASE): Attended the 1st and 3rd Online Colloquia on "How the COVID-19 Pandemic Has Changed the Perception and Use of Language" and "English Language Teaching in the Covid-19 Era: Challenges and Opportunities" (certificate of attendance).
- **2019**: National and Kapodistrian University of Athens, Department of Language and Linguistics of the Department of English Language and Literature and the Department of German Language and Literature: Attended a scientific workshop on: “Linguistics and Teaching Grammar” (certificate of attendance).
- **2018**: Hellenic Open University: Attended the Anniversary Workshop for the 20th Anniversary of the Master's Programs in the Teaching of English, French, and German (certificate of attendance).
- **2016**: National and Kapodistrian University of Athens, Department of English Language and Literature: Attended the Conference “Social and Political Discourse Today on Foreign Language Education in the EU”.
- **2016**: Hellenic Open University: Attended a series of online courses in “Open, Distance Education” and “Technology”.
- **2007**: National and Kapodistrian University of Athens, Department of English

Studies: Attended a two-day seminar on “Mentoring Student Teachers of English: Issues and Possibilities” (certificate of attendance).

- **2003:** Hellenic Open University: Attended a one-day workshop led by Professor M. Beaumont from the University of Manchester (Open University) on “Finding New Methods for Training English Language Teachers”.
- **2001:** The American College of Greece: Attended a one-day seminar on “Academic Integrity and Ethics”. The seminar covered modern approaches to ethical issues (academic plagiarism) arising in the teaching of higher education students.
- **2001:** Hellenic Open University: Participated in a one-day seminar for instructors (Academic Staff) on the role of technology in Distance Education. The practical application of the theoretical part was conducted at the Department of Electrical Engineering of the National Technical University of Athens (NTUA).
- **1999:** University College London, Phonetics Laboratory: Attended seminars and lectures on speech production and synthesis to improve pronunciation and spoken language in individuals with speech disorders (speech pathology).
- **1998:** The American College of Greece: Attended seminars and workshops on teaching English as a foreign language (improving listening skills and academic writing) and the teaching of forensic and public speaking (certificate of attendance).
- **1993:** University College London, Department of Phonetics and Linguistics: Attended a ten-day seminar and participated in practical exercises in speech and prosody production and synthesis (certificate of attendance).
- **1989:** University College London: Diploma in Phonetics from the International Phonetic Association, awarded after written exams with distinction (First Class).
- **1988-1989:** University College London: Obtained a Diploma in Teaching Italian Pronunciation (First Class), after regular attendance in all relevant courses.
- **1987-1988:** University College London: Diploma in Teaching English Pronunciation to Non-Native Speakers of English. General grade: First Class. The course aimed at familiarizing the instructor with the challenges non-native English learners face in acquiring the phonological system of English. Teaching, via seminars, to postgraduate peers regarding the pronunciation of Modern Greek. Participated in workshops on methods of teaching English pronunciation at various linguistic levels (overt/covert teaching of pronunciation via technology).
- **1983-1987:** Attended the Italian Cultural Institute Casa d’ Italia and obtained a Diploma in Italian Language and Literature.

FOREIGN LANGUAGES

1. English: Perfect Knowledge (C2 level)
2. Italian: Very Satisfactory Knowledge (B2)
3. French: Satisfactory Knowledge (B1)

ACADEMIC DUTIES

- **2023:** Ministry of Education, Religious Affairs and Lifelong Learning: Member of the Evaluation Committee for the assessment of English language proficiency in oral communication of candidates for inspectors of Primary and Secondary Education in Greek schools.
- **2021-2023:** Elected representative of EES members (Research Associates) to the Faculty Council and the Assembly of the School of Philosophy, NKUA.

- **2021:** Department of English Language and Literature: Responsible for managing coronavirus cases in the Department.
- **2020:** Department of French Language & Literature, NKUA. Member of the Three-Member Committee for the professional development of a Permanent EES Member (Research Associate) of the Department. Participated in drafting the 'Explanatory Report'.
- **2017-2021:** Department of English Language and Literature: Member of the Examination Program Committee in the Department.
- **2017:** Department of Language and Linguistics, Department of English Language and Literature, NKUA: Member of the Three-Member Committee for filling one EES (Research Associate) position in the Department: drafted the relevant Explanatory Report which communicated the decision of the Three-Member Committee for hiring an EES Member in the Department.
- **2016-2018:** Responsible for translating the NKUA website into English.
- **2015:** Ministry of Education, Religious Affairs and Lifelong Learning: Selected as a member of the Evaluation Committee for assessing the Oral Competence in English of candidates for positions as coordinators of education abroad.
- **2005-2016:** National and Kapodistrian University of Athens, School of Foreign Languages: Served as coordinator for Turkish, Albanian, Norwegian and Serbian. Coordination duties: regular meetings with instructors, writing study guides, preparing tests, selecting modern books and designing supplementary teaching manuals.
- **2003-2016:** National and Kapodistrian University of Athens, School of Foreign Languages: Served as coordinator of the Translation, Lifelong Learning, Proficiency (Cambridge and Michigan) classes and of the "Written-Academic and Oral Language Workshops" (special courses for the practice and improvement of oral language and essay writing for academic, professional, and operational purposes).
- **1998-2000:** The American College of Greece: Deree College: Served as coordinator of the Linguistics Department. Coordinating regular meetings, editing the teaching program and writing detailed curricula for linguistics courses.

CONFERENCES AND LECTURES

- **2026** Preparing Learners for Global Communication through ELF-Aware Teaching
59th IATEFL Conference (Brighton).
- **2026** Examining EFL Teachers' Inhibitions to Global English Pedagogy: Ethical Dimensions and Professional Concerns. ISTAL 27 AUTH.
- **2026** [a'krivia] or [a'krivja]? The Phonetic Variation of Certain Minimal Pairs in Greek: an impressionistic and acoustic investigation. ISTAL 27 AUTH.
- **2025** Integrating ELF awareness in ELT: Adapting materials through an ELF-Aware checklist. 58th IATEFL Conference (Scotland).

- **2024**
 - "Unpacking Teacher Resistance to ELF-Aware Pedagogy: The Ethical Dimensions of Professional Identity." 14th International Conference on English as a Lingua: From Global Englishes to bot-English: Language Use in the Era of AI. Prague City University (Czech Republic).
 - "Promoting Socio-phonological sensitivity in multi-cultural ELT through an ELF-Aware-Education course." 14th International Conference on English as a Lingua: From Global Englishes to bot-English: Language Use in the Era of AI. Prague City University (Czech Republic).
 - "ELF, ELF-Awareness and ELT Courseware: Insights from a Teacher-Education Course". 57th IATEFL Conference (Brighton, UK).
 - "ELF-Awareness, ELT Resources, Pronunciation: Unveiling Insights from Teacher Education." 45th Annual TESOL Greece International Convention: Beyond Language: towards global mindsets.
- **2023**
 - "Promoting Young Learners Pronunciation Skills in the Greek EFL Classroom." 5th International Conference on Literacy in Contemporary Society: Creativity, Equity, Social Action. Nicosia, Cyprus.
 - "English Pronunciation and ELF-Aware Instructional Practices." 14th International Free Linguistics Conference. Kadir Has University, Istanbul, Turkey.
 - "Promoting Young Learners' Pronunciation Skills in Multi-Cultural Classrooms." 44th TESOL Greece Annual International Convention: Reflective Practitioners-Empowered Learners.
- **2022**
 - "Optimising Young Learners' Pronunciation skills in multi-cultural Classrooms." 47th National Convention TESOL Italy: Promoting Hope in ELT.
- **2021**
 - "English Pronunciation and ELF-Aware Instructional Practices." 1st International Conference on ELF-Aware Practices for Inclusive Multicultural Classrooms. ENRICH.
- **2020**
 - "Promoting Learners' Language Awareness through Resourceful Instructional Practices." 45th National Convention TESOL, Italy.
 - "Greek Cultural Identity and Standard English pronunciation: Greek EFL teachers' perceptions and practices." 24th ISTAL Symposium, Aristotle University of Thessaloniki.
 - "Teaching English Pronunciation in The Greek Multi-cultural Classrooms." 1st International Conference on: Learning and teaching in the 21st century: from theory to practical application.
 - "Raise Learners' Cultural and Intercultural Awareness Through Versatile Teaching Practices." 41st Annual International TESOL Greece Convention: Teaching High, Embracing Versatility.
- **2019**
 - "Authenticity in ELT Listening Activities: Classroom Practices and Perspectives." 40th Annual International TESOL Greece Convention: Teach, Train, Transform, Transcend and Trust.
- **2018**

- "Πτυχές Ανατροφοδότησης στην Εξ Αποστάσεως Εκπαίδευση." Anniversary Conference for the 20 Years of Operation of the Postgraduate Studies Programs in the Teaching of English as a Foreign/International Language, in the Teaching of French as a Foreign Language, and in the Teaching of German as a Foreign Language, Hellenic Open University.
- "ELF awareness in EFL teacher education: How do teachers prioritise their own training needs?" 11th International Conference of English as a lingua franca, London, England.
- "ELF and the EFL textbook: Exploration and recommendations of ELF awareness practices." 11th International Conference of English as a lingua franca, London, England.
- "Enhancing EFL learners' listening skills". 39th Annual International TESOL Conference, Greece.
- **2016**
 - "Investigating English language users' needs and assisting them to enhance their aural skills more realistically." 9th International Conference of English as a Lingua franca, Lleida, Catalonia.
 - "The English language learner in a globalized world." 37th TESOL Greece Annual International Convention.
- **2015**
 - "Towards a more practical application of English language learners' realistic needs: perspectives and practices." IAWEL International Conference on World Englishes, University of Boyazici, Istanbul, Turkey.
 - "Myths and stereotypes in language teaching: helping EFL teachers to dispel them." 3rd ISNITE International Symposium on Language Teaching, University of Thessaly, Volos.
 - "/inglis/ or /inlish/? : entertaining, intimidating or condescending? Learner perceptions, accentedness and identity issues." 3rd ULEAD International Conference on Applied Linguistics, University of Canakkale, Turkey.
 - "Cultural identity, accentedness and attitudes of Greek EFL learners towards English pronunciation." 22nd International Symposium on Theoretical and Applied Linguistics (ISTAL 22), Aristotle University of Thessaloniki, School of English.
 - "Στάσεις, προτιμήσεις και απόψεις των φυσικών και μη φυσικών ομιλητών της Ν. Ελληνικής απέναντι στην πρότυπη-κοινώς αποδεκτή προφορά της Ν. Ελληνικής." 35th Annual Meeting of the Department of Linguistics of the Department of Philology of the School of Philosophy of the Aristotle University of Thessaloniki.
- **2014**
 - " /kju:kʌmbə(r) /or /kukumber/ ? Preferences and attitudes towards standard accents in the Greek ELF context." 7th International Conference of English as a lingua franca, The American College of Greece, Athens.
- **2005**
 - "Pronunciation preferences and stereotypes in British English and Modern Greek." 1st International Conference: Language in a changing world. School of Foreign Languages, NKUA.
- **2003**
 - "Κοινωνικό φύλο και επιτονικά στερεότυπα στη Ν. Ελληνική." 24th Annual Meeting of the Department of Linguistics of the Department of Philology of the Aristotle University of Thessaloniki.

- **1999**
 - "Διαγλωσσικά και Ενδογλωσσικά φαινόμενα κατά την παραγωγή προφορικού λόγου στη Νέα ελληνική από φυσικούς ομιλητές της Αγγλικής." Two-day Conference for the Teaching of Greek as a foreign/second language: principles, problems, prospects, Department of Support and Promotion of the Greek Language, University of Thessaloniki.
 - "Non-native intonation in acting." Phonetics teaching & learning conference (PTLC 99), London.
- **1998**
 - "Η μετακίνηση του πυρηνικού τόνου στη Ν. Ελληνική". 18th Annual Symposium for the description and comparison of English and Greek, Department of Theoretical and Applied Linguistics, Aristotle University of Thessaloniki.
 - "Current trends in the intonation of Modern Greek". 43rd Annual Conference in Linguistics, Department of Linguistics, New York University.
- **1996**
 - "The Importance of Teaching Intonation to Greek Learners of English." 9th International Symposium on Theoretical and Applied Linguistics, Aristotle University of Thessaloniki.
- **1995**
 - "Some problematic cases in the intonational analysis of the Greek polar questions." 15th Annual Meeting of the Department of Linguistics of the School of Philosophy of the Aristotle University of Thessaloniki.
- **1993**
 - "The intonation of Modern Greek as produced by 9-12 year old British born speakers of Greek origin." First International Conference on Greek Linguistics, Reading, England.
- **1991**
 - "Greek Intonation in English: Results from an Auditory and Instrumental Study." 5th Symposium on the description and/or Comparison of English and Greek, Aristotle University of Thessaloniki.
- **1990**
 - "Tonicity in English (RP) and Modern Greek (M.GR): A Contrastive Investigation." 4th Symposium on the description and/or Comparison of English and Greek, Aristotle University of Thessaloniki.

RESEARCH PROGRAMS:

- **1996:** National and Kapodistrian University of Athens: Participated in a research program that focused on finding interlingual and intralingual phonological phenomena in the production of spoken Modern Greek by native English speakers (responsible professor: A. Apostolou-Panara).
- **1994-1996:** National and Kapodistrian University of Athens: Participated in a research program that involved writing authentic material for self-study of Modern Greek as a foreign language by adults. Collaboration of the English and Greek Departments of the School of Philosophy (responsible professor: S. Papaefthymiou-Lytra).

PARTICIPATION IN CONFERENCE ORGANISATION

- **2018:** Member of the Organizing Committee at the Hellenic Open University for the celebration of 20 years since the founding of the HOU.
- **2009:** Member of the Organizing Committee at the Hellenic Open University for the celebration of 10 years since the founding of the HOU.
- **2005:** National and Kapodistrian University of Athens, School of Foreign Languages. Member of the Organizing Committee of the International Conference "Language in a changing world", organized by the School of Foreign Languages of NKUA.

SCIENTIFIC INTERESTS:

- Teaching the phonological system of Modern Greek and of English as a Foreign/Second and International Language.
- Problems in the production and perception of spoken language and methods of addressing them with the help of multimedia.
- Writing academic essays by non-native speakers of English.
- Modern teaching methods and approaches to problems arising from distance education with the help of technology.
- Ways of communicating and improving the spoken language of people with limited visual and auditory abilities with the help of technology.
- Adult education and training.
- Writing Placement Tests for the admission of English students to specific language levels.

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- **Reviewer of Articles:**
 - Active member of the scientific committee of the international scientific journal *Research Papers in Language Teaching and Learning* published by the Postgraduate Program of English Language Teaching at the HOU
 - Journal published by the Panhellenic Union of English Language Teachers (PEKADE)
 - *Studia Anglica Posnaniensia* – International Review of English Studies
 - International linguistics journal *Lingue et Linguaggi*
 - International linguistics journal *PRAG Review*