**PH.D CANDIDATES IN THE DEPARTMENT OF LANGUAGE AND LINGUISTICS, 2022-23**

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| **SURNAME/**  **NAME** | **STARTING YEAR** | **THESIS TITLE** | **ADVISORY COMMITTEE (primary supervisor, 2 members)** |
| ROUMELIOTI MARIA | 2013-14 | EXPLORING DIFFERENTIATED INSTRUCTION IN GREEK PUBLIC EFL SECONDARY SCHOOL CLASSROOMS THROUGH THE IMPLEMENTATION OF LEARNING BY DESIGN PRINCIPLES | Ε. KARAVAS, ARVANITI, Μ. KALANTZIS (retired) |
| ZAFEIROPOULOU MARIA | 2016-17 | DIFFERENTIATED INSTRUCTION IN THE FOREIGN LANGUAGE CLASSROOM THROUGH THE USE OF THE MULIPLE INTELLIGENCES THEORY | K. ΚARAVAS,  Β. MITSIKOPOULOU, Α. RALLI (NKUA) (retired) |
| GARIDI EUTHYMIA | 2017-18 | THE GREEK CRISIS IN INDEPENDENT AND MAINSTREAM ONLINE MEDIA:  A CORPUS ANALYSIS | Β. MITSIKOPOULOU, Β. NIKIFORIDOU, Α. ΤΖΑΝΝΕ |
| KOLETTI ERASMIA | 2017-18 | THE GRAMMATICAL CATEGORY OF ENGLISH PROGRESSIVE ASPECT: CONCEPTIONS AND MISCONCEPTIONS IN THE INTERLANGUAGE OF GREEK EFL LEARNERS | Κ. NIKIFORIDOU, G. MIKROS (ITAL/NKUA),  Ε. MARKANTONATOU (ΙLSP) |
| PAPADOPOULOU EMILIA | 2017-18 | TRANSLATING DISABILITY | Μ. SIDIROPOULOU,  Α. KARAVANTA, Α. ΤΖΑΝΝΕ |
| SOULTANI ARGYRO | 2017-18 | TEACHING EFL TO REFUGE AND IMMIGRANT STUDENTS IN RECEPTION CLASSES IN GREEK PUBLIC SECONDARY SCHOOLS: TEACHERS' ATTITUDES AND PRACTICES | Κ. KARAVAS,  TH. DRAGONA (retired) (DECE/NKUA),  Β. MITSIKOPOULOU |
| GYFTOULA GEORGIA | 2019-20 | ENGLISH TEACHERS' DIGITAL LITERACY PRACTICES AND PROFESSIONAL IDENTITIES | Β. MITSIKOPOULOU,  Ε. KARAVAS,  D. KOUTSOGIANNIS (PHIL/AUTH) |
| NIKOLAIDIS DIMITRIOS | 2019-20 | EXPLORING EFL TEACHERS' UNDERSTANDING AND IMPLEMENTATION OF CURRICULUM INNOVATIONS: THE NEW INTEGRATED FOREIGN LANGUAGES CURRICULUM (IFLC) IN THE GREEK STATE SCHOOLS. | Ε. KARAVAS,  Β. MITSIKOPOULOU,  Τ. LIONTOU |
| SYMEONIDIS VASILEIOS | 2019-20 | THE DIACHRONY OF LINGUISTIC COMPLEXITY: REANALYSIS AND FREQUENCY | Ν. LAVIDAS,  Β. NIKIFORIDOU,  G. MIKROS (ITAL/NKUA) |
| IOANNOU DIMITRA | 2020-21 | BETWEEN SYNTAX AND LEXICON: A CONSTRUCTIONAL ACCOUNT OF ΕΧΩ ΝΑ (‘HAVE TO’) IN MODERN GREEK | Β. NIKIFORIDOU,  Μ. THEODOROPOULOU (AUTH)  ATH. GEORGAKOPOULOS (AUTH) |
| BLANA MARIA-NIKOLETA | 2021-22 | AUDIOVISUAL TRANSLATION AND THE HARRY POTTER PARADIGM | Μ. SIDIROPOULOU, Λ. DESYLLA, Σ. MALAMATIDOU |
| VOURDANOU AIKATERINI | 2021-22 | INVESTIGATING THE SYNERGY OF ELF-AWARE PEDAGOGY AND DIFFERENTIATED LNSTRUCTION IN THE GREEK STATE SCHOOL: AN ACTION RESEARCH | Ν. SIFAKIS, Α. SOUGARI (DELL/AUTH), YASEMIN BAYYURT (BOGAZICI UNIV  /TURKEY) |
| KREONIDOU GEORGIA | 2021-22 | ELF-AWARE EDUCATION IN THE EFL CLASSROOM THROUGH GLOBAL IDENTITY AWARENESS: THE CASE OF GREEK SECONDARY STATE EDUCATION | Ν. SIFAKIS, Ζ. PALIOS (HOU), S. SIQUEIRA (FUB/BRAZIL) |
| ΒΡΑΚΑ ΜΑΡΙΑΝΝΑ | 2022-23 | IRONY COMPREHENSION IN TYPICALLY DEVELOPED ADULTS: THE IMPACT OF LINGUISTIC AND EMOTIVE FACTORS | Έλλη Υφαντίδου ΤΑΓΦ, ΕΚΠΑ, επιβλέπουσα), Tim Wharton (Principal Lecturer in Linguistics, Uni of Brighton, UK), Γιώργος Μικρός, (Professor of Computational and Quantitative Linguistics, Hamad Bin Khalifa University) |
| ΚΑΒΡΟΥΛΑΚΗ ΕΥΑΝΘΙΑ | 2022-23 | INFLUENCERS APOLOGISING ON YOUTUBE: IDENTITY MANAGEMENT, “SELF-CLEANSING” AND LANGUAGE | Αγγελική Τζάννε, (ΤΑΓΦ, ΕΚΠΑ, επιβλέπουσα), Μαρίζα Γεωργάλου (Παιδαγωγικό Τμήμα Νηπιαγωγών, Πανεπιστήμιο Δυτικής Μακεδονίας), Βασιλική Μητσικοπούλου (ΤΑΓΦ, ΕΚΠΑ) |
| ΜΕΤΑΞΑ ΕΡΙΚΕΤΤΗ | 2022-23 | METAPHOR COMPREHENSION IN L2: THE ROLE OF IMAGES | E. IFANTIDOU, T. LIONTOU, M. SIDIROPOULOU |
| ΜΟΥΡΤΖΑΝΟΥ ΕΥΑΓΓΕΛΙΑ | 2022-23 | CRITICAL DISCOURSE ANALYSIS: DEALING WITH SEXUAL ABUSE VICTIM DISCOURSES | 1. TZANNE, B. MITSIKOPOULOU, A. ARCHAKIS (PATRAS) |
| TSIAPALI STAMATIA | 2022-23 | ADOPTING AN ELF-AWARE APPROACH TO TEACHING SPEAKING IN AN EXPANDING CIRCLE COUNTRY: THE IMPACT ON HIGH SCHOOL STUDENTS’ LANGUAGE PROFICIENCY LEVEL | N. SIFAKIS, A.-M. SOUGARI (AUTH), I. KARRAS (IONIAN) |
| PANOUTSOU AIKATERINI-SOPHIΑ (has formally asked to be removed from the PhD programme, pending approval from Department) | 2021-22 | ANATOMY OF METAPHOR | Ε. IFANTIDOU, T. WHARTON, LOUIS DE SAUSSURE |
| TSAVDARIDOU LEMONIA | 2021-22 | EMOTIVE ATTITUDES AND RELEVANCE THEORY: THE CASE OF MIRATIVE EVIDENTIALS IN MODERN GREEK | Ε. IFANTIDOU, Α.ΤΖΑΝΝΕ, G. MIKROS |
| TSOLI PETROULA | 2021-22 | LET'S BE BRIEF: WNASLL (WHY NOT ACCELERATE SECOND LANGUAGE LEARNING?) | Μ. GEORGIAFENTIS, Α. TSOKOGLOU, Σ. VARLOKOSTA (retired) |